

Citoyenneté et mondes virtuels

How can we participate online without giving up our judgement?

Ce que tu vas savoir faire

Discuter participation numérique et responsabilité ; évaluer une affirmation ; proposer des usages raisonnés de l'IA.

Axe 5 · Citizenship and virtual worlds · Tronc commun · LVB B1 / LVA B2

1 Le cours / Key ideas

Des espaces de participation

Online platforms can help people organise campaigns, exchange knowledge and make ignored experiences visible. Yet access to a connection is not enough: skills, accessibility, language and available time also shape participation. Visibility does not automatically lead to political influence.

Des choix organisés par les plateformes

Ranking and recommendation systems select what users see according to particular objectives. Popularity can reward accuracy, entertainment or outrage: it is not a reliable test of truth. The same tool may support cooperation while encouraging rapid, poorly checked reactions.

Agir en citoyen

Before sharing a claim, identify its source, date, evidence and context, then compare reliable accounts. AI-generated material may be useful but can contain errors or invented references. Ask for transparent methods, verify outputs and keep responsibility for your own work. Respect for others includes consent, attribution and reasoned disagreement.

2 Repères et exemples culturels

Un cas de classe anglophone, explicitement fictif

A student council using an online petition can reach people outside its meetings. It still needs a way to include students without easy access and to turn signatures into a concrete proposal. This is an example for discussion, not a report of a real school.

L'IA dans un projet d'anglais

Use a generated outline as a proposal to examine, not a source of verified cultural facts. Check a historical claim against an institution or original document. Explain what you used and rewrite the final text so you can defend its meaning.

Les outils pour comprendre et s'exprimer

Citizenship and virtual worlds

3 Vocabulaire utile / Useful vocabulary

digital citizenship : citoyenneté numérique
a digital footprint : une trace numérique
a platform : une plateforme
an algorithm : un algorithme
a misleading post : une publication trompeuse
consent : le consentement
to fact-check : vérifier les faits
to share responsibly : partager de façon responsable
to raise awareness : sensibiliser
to hold accountable : demander des comptes à

4 Conseiller et envisager les conséquences

Should / must / must not : conseil / obligation / interdiction. You should check the source. You must not share private details without consent.

If + présent, will + base verbale : If users verify the claim, they will reduce the risk of sharing an error.

Although / despite : Although the post is popular, it may be false. Despite its popularity, it may be false. Despite + nom ou -ing, pas despite it is.

Le piège à éviter

Ne confonds pas actual (réel) et current (actuel). Une publication très partagée n'est pas nécessairement representative ou reliable.

5 Méthode et exemple rédigé

Évalue une publication avec quatre questions : qui la produit, quand, sur quelles preuves, dans quel but ? Une capture sans lien d'origine ne suffit pas. Si tu ne peux pas vérifier, formule l'incertitude au lieu d'inventer une réponse.

Exemple original à analyser, pas à apprendre par cœur.

The petition makes participation easier because students can respond outside meeting hours. However, the number of signatures does not tell us whether all groups have been heard. Some pupils may lack access or feel uncomfortable expressing disagreement publicly. The council should therefore combine online responses with a private paper option and a discussion meeting. It must also explain how the results will influence a decision. Otherwise, the tool may create an appearance of participation without accountability. Digital citizenship involves more than clicking: it requires access, informed judgement and a clear connection between public expression and collective action.

À toi de jouer / Practice

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6 Comprendre un texte

Support original écrit pour cette fiche. Situation fictive ; ce n'est pas un article de presse ni un témoignage authentique.

Read the text

In a fictional English-language school forum, a post announces that the library will close permanently. It includes a dramatic image but no link to an official notice. An AI summary repeats the claim, and students begin sharing it. Leila checks the date and finds that the image comes from an older discussion about temporary repairs. She contacts the library team, which confirms that only one room will be unavailable for a week. Leila posts the correction with a source and asks others to update their messages. She avoids mocking the students who shared the claim. Her aim is to improve the information, not to win an argument. The forum adds a rule requiring a source for announcements about school services.

Réponds en anglais en reformulant. Appuie tes réponses sur le texte.

1. Which details make the original claim doubtful? Give two.
2. Why is the AI summary not independent confirmation?
3. How does Leila combine verification with respectful participation?

7 S'entraîner à la langue

1. Complète : If users ____ (check) dates, they ____ (avoid) some errors.
2. Reformule avec despite : Although the post is popular, it may be false.
3. Corrige : You must not to publish personal details.

8 Écrire, parler et échanger

Writing. Write 120-150 words proposing three rules for a responsible school forum. Explain their benefits and one possible difficulty.

Speaking / interaction. Avec un partenaire : l'un défend une pétition entièrement en ligne, l'autre demande d'autres moyens de participer. Cherchez une proposition commune.

Deux niveaux pour progresser

LVB / B1 : vise des idées claires, des phrases reliées et un exemple précis.

LVA / B2 : ajoute une objection, une nuance et des structures variées. Les longueurs et durées proposées sont des entraînements, pas un format officiel d'épreuve.

Corrigés expliqués / Answer key

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9 Compréhension : éléments attendus

1. There is no official link; the image is old and taken from another context. The dramatic style may invite caution but is not itself proof of error.
2. It repeats the original claim without adding verified evidence. Repetition is not corroboration.
3. She checks the image and consults the library, supplies a sourced correction and avoids humiliating other students.

10 Langue : réponses et explications

1. If users check dates, they will avoid some errors.
2. Despite its popularity, the post may be false.
3. You must not publish personal details. Modal + base verbale sans to.

11 Production écrite : une réponse possible

D'autres réponses sont valables si elles respectent le sujet et sont argumentées. Le modèle ci-dessous illustre un objectif B2.

Our school forum should make participation easier without encouraging careless sharing. First, announcements about school services should include an identifiable source and a date. This would help readers distinguish confirmed information from rumours. Second, users should correct their original messages when reliable evidence shows a mistake. Simply deleting a post may leave the false claim circulating elsewhere. Third, the forum should offer a way to report problems privately, since not everyone feels comfortable speaking in public. These rules will require time from moderators, and some contributors may see checks as an obstacle. We should therefore explain the purpose clearly and apply the same standards to everyone. The aim is not to prevent disagreement, but to make discussion more informed and respectful.

Auto-évaluation avant de refermer la fiche

Je sais expliquer l'axe sans lire le cours ; citer un exemple contextualisé ; employer cinq mots nouveaux ; appliquer le point de langue ; répondre avec une idée, une preuve et une nuance. À l'oral, je parle intelligiblement et je peux réagir à une question.

Références : Programme officiel d'anglais, BO du 29 mai 2025, annexe 4 (application en terminale : rentrée 2026).

Repère culturel : Programme officiel - axe 5 et compétences numériques. Vérification : 20 octobre 2026. Synthèses, supports et exercices originaux.